

School Library CE Events June 2021

JUNE

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
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21	22	23	24	25	26	27
28	29	30				

Please forward this email to anyone interested in professional development. If you have any questions feel free to contact me: paige.bredenkamp@wyo.gov.

***Reinventing Libraries for a Post-COVID World (Library 2.021)** Thursday, June 17 (1-4 pm) In the wake of the COVID-19 pandemic, librarians have been faced with all manner of challenges as they have worked to bring their service, resources, and events into the virtual realm. Unsurprisingly, librarians have not only met this challenge but thrived in bringing new dynamic digital content, engaging virtual programming and instructional events, and exciting online such as virtual book clubs, gaming tournaments, and even makerspace activities to their patrons. Please join us as we discuss the ways librarians have adapted and evolved their service offerings for a post COVID world. For more information and to register, visit: <https://www.eventbrite.com/e/library-2021-reinventing-libraries-for-a-post-covid-world-registration-145342614673>

AT YOUR LEISURE - Pre-recorded webinars to view at your convenience

Free Online Tools That Are Unique, Fun and Inspiring (Infopeople)

<https://infopeople.org/civicrm/event/info?id=942&reset=1> In this webinar we will delve into nooks and crannies of the internet to discover the variety of fun and awe-inspiring creations that are out there.

How to Improve Your Workplace When You are Not the Boss (Pattern Research)

<https://patternresearch.com/programs/how-to-improve-your-workplace-when-you-are-not-the-boss/> You can improve your situation by building better workplace relationships, learning to navigate the political maze of your workplace, and ensuring your own behavior is beyond reproach.

Help Them Fund Your School Library (EveryLibrary

Institute) https://www.everylibraryinstitute.org/fund_your_school_library With the right approach to data and to talking about your values as a school librarian and an educator, learn how to make a stronger case for new or renewed funding.

SCHOOL LIBRARY-RELEVANT PROGRAMS

June 1: Amazing Audiobooks (Booklist)

June 2: Supercharge 21st Century Students: Prepare Students for a Lifetime of Collaboration, Problem Solving, and Critical Thinking (edWeb.net)

June 2: 1st Annual Future Ready Librarians® Summer Book Club Kick-off Leading From The Library (Future Ready Librarians)

June 4: Queer Peers: Representation in Comics (Booklist)

June 7: New Books by New YA Authors! (Booklist)

June 7: The Power of Emotional Intelligence from Birth to Age Eight (edWeb.net)

June 8: Giving Storytime a Tune-Up: Embedding Music Activities to Support Texts and Engage Participants (Association for Library Service to Children)

June 8: Supporting COVID-19 Recovery for Students with Disabilities (Future Ready Libraries/Alliance for Excellent Education)

June 8: Autism in Context: Optimizing Equity for Students on the Spectrum (Association for Supervision and Curriculum Development)

June 9: Historical Company Research (Library of Congress)

June 14: Emergency Connectivity Fund (ECF): Mobile Hotspots & Devices for Public Libraries (Idaho Commission for Libraries)

June 16: How Do People Learn?: Teaching Technology in the Library Series (Part 2) (Nebraska Library Commission)

June 16: Changing Lives with Freedom to Read Inc: A Librarian Delivers Literacy Abroad (Follett)

June 17: What's Next? Trauma-Informed Strategies for Helping ALL Students (and Teachers) Succeed! (Saddleback Educational Publishing)

June 19: Tech for Girls: Oil Spill Cleanup Challenge (PACER Center)

June 22: Color and Play: Learn and Have Fun With Government Coloring Books and Games For All Ages (Federal Depository Library Program)

June 22: Foundations: Analyzing Primary Sources from the Library of Congress (Library of Congress)

June 22: Curious about Curiosity Camp? IF/THEN Collection Resources to Support Girls in STEM (National Girls Collaborative Project)

June 23: Teaching Poetry: Poetry 180 with Billy Collins (Library of Congress)

June 24: Congress.gov Webinar

June 28: Number 2 Reason to Teach Robotics: Imagination (edWeb.net)

June 29: Foundations: Analyzing Complex Images (Library of Congress)

PROGRAM ABSTRACTS & LOGIN INFORMATION:

Tuesday, June 1 (12-1 pm)

Amazing Audiobooks (Booklist)

Listen up! We know you love to read, but why not give your eyeballs a break and pop in your earbuds for some amazing audiobooks? Timed to coincide with the start of Audiobook Month, this webinar will spotlight exciting new and forthcoming audiobooks from Dreamscape Publishing and HarperAudio—and industry data and insights from nonprofit arts organization L.A. Theatre Works.

For more information and to register, visit: <https://www.booklistonline.com/webinars>

Wednesday, June 2 (2-3 pm)

1st Annual Future Ready Librarians® Summer Book Club Kick-off Leading From The Library (Future Ready Librarians)

Join Shannon McClintock Miller and Bill Bass for the kick-off of the Future Ready Librarians® first annual summer book club. This five-week book club is a chance for all of us to reflect, grow, and celebrate our role as Future Ready Librarians.

For more information and to register, visit: <https://tinyurl.com/5yb7uy2u>

Wednesday, June 2 (3-4 pm)

Supercharge 21st Century Students: Prepare Students for a Lifetime of Collaboration, Problem Solving, and Critical Thinking (edWeb.net)

In this edWebinar, educator and researcher Julie Stern and edtech expert and educator Maria Arfanakis will discuss how schools can shift their focus from teaching to the standards to teaching for learning transfer. The presenters will share more about what learning transfer is and how educators can use it to design equitable learning experiences that are meaningful and engaging. Educators will learn how the right instructional moves, such as discussion-focused collaborative games, create a perfect conduit to harness students' prior learning and experiences, move students toward expertise, and improve students' social-emotional learning.

For more information and to register, visit: <https://home.edweb.net/webinars/>

Friday, June 4 (12-1 pm)

Queer Peers: Representation in Comics (Booklist)

Library worker Vincent (Vincey) Zalkind interviews some of the most prominent queer voices in comics about their works and the importance of representation in the medium, including Steve Orlando (COMMANDERS IN CRISIS, KILL A MAN), Sina Grace (GETTING IT TOGETHER), Jen Hickman (LONELY RECEIVER), Hazel Newlevant (EMBODIED: AN INTERSECTIONAL FEMINIST COMICS POETRY ANTHOLOGY), and Lela Gwen (NIGHTMARE IN SAVANNAH).

For more information and to register, visit: <https://www.booklistonline.com/webinars>

Monday, June 7 (12-1 pm)

New Books by New YA Authors! (Booklist)

Join #1 New York Times bestselling author of The Wrath and the Dawn and The Beautiful series, Renée Ahdieh and Penguin Young Readers for this free, hour-long discussion where debut authors will be introducing attendees to their first novels and participating in a panel discussion about YA, publishing for the first time, and how they're excited to work with librarians to meet readers.

For more information and to register, visit: <https://www.booklistonline.com/webinars>

Monday, June 7 (1-2 pm)

The Power of Emotional Intelligence from Birth to Age Eight (edWeb.net)

More than ever, we need to harness the opportunity to help children in the earliest years build an emotional toolkit for lifelong learning, mental health, and success. Join Dr. Donna Housman as she discusses how we can use the power of emotional intelligence to support our youngest learners (ages zero to eight) and ourselves as we head into a new normal.

For more information and to register, visit: <https://home.edweb.net/webinars/>

Tuesday, June 8 (11-12 pm)

Giving Storytime a Tune-Up: Embedding Music Activities to Support Texts and Engage Participants (Association for Library Service to Children)

Songs, rhythms, and rhymes are a natural, developmentally-appropriate way to build processing skills, memory, and focus. Learn specific songs, rhythms, and rhymes that pair with a diverse array of titles to bring a greater amount of equity and social justice into your storytimes. You'll also learn ways to communicate the importance of music activities in building early literacy skills.

For more information and to register, visit: <http://www.ala.org/alsc/elearning/live-webinars>

Tuesday, June 8 (12-1 pm)

Supporting COVID-19 Recovery for Students with Disabilities (Future Ready Libraries/Alliance for Excellent Education)

Join us for a conversation about recent research on academic growth for students in special education before the pandemic and implications for policies and practices designed to spur COVID recovery.

For more information and to register, visit: <https://all4ed.org/webinars-events/>

Tuesday, June 8 (1-2 pm)

Autism in Context: Optimizing Equity for Students on the Spectrum (Association for Supervision and Curriculum Development)

In this webinar, teachers and education leaders will collect practical information and strategies for maintaining an equitable learning environment that embraces these quirky learners—and their parents and guardians, too.

For more information and to register, visit: <http://www.ascd.org/professional-development/webinars.aspx>

Wednesday, June 9 (11-12 pm)

Historical Company Research (Library of Congress)

The Historical Company Research Webinar covers strategies and resources business librarians at the Library of Congress use to research old companies. While the class uses resources available at the Library of Congress, some of the resources are available through your local library or historical society, both of which have resources to help

with this type of research. We plan on covering print and electronic sources, both free and subscription, as well as giving a few tips and tricks picked up over the years.

For more information and to register, visit: https://blogs.loc.gov/inside_adams/2021/05/researching-old-companies-webinar-june-9/

Monday, June 14 (12:30-1:30 pm)

Emergency Connectivity Fund (ECF): Mobile Hotspots & Devices for Public Libraries (Idaho Commission for Libraries)

The Emergency Connectivity Fund (ECF) is a temporary federal program that provides full reimbursement to public libraries and schools for broadband connectivity in off-campus locations, such as library patron or student homes. Public libraries and schools can apply for and receive funding for mobile hotspots and connected devices (such as laptops and tablets) to checkout to patrons and students. Join us to learn all about this program and how your public library can participate.

For more information and to register, visit: <https://libraries.idaho.gov/continuing-education/info2go/>

Wednesday, June 16 (9-10 am)

How Do People Learn?: Teaching Technology in the Library Series (Part 2) (Nebraska Library Commission)

This four-part webinar series works with the Teaching Technology in the Library course offered by the Nebraska Library Commission. The course is designed to help libraries connect communities with technology and digital skills that matter at home, work, school and everywhere in between. The webinar series will introduce the topics and framework used in the course.

For more information and to register, visit: <http://www.nlc.state.ne.us/scripts/calendar/eventlist.asp?Mode=ALL>

Wednesday, June 16 (1-2 pm)

Changing Lives with Freedom to Read Inc: A Librarian Delivers Literacy Abroad (Follett)

Learn how a school librarian transformed the work she believed in and turned it into a nonprofit organization that promotes literacy in another country. You'll be inspired by and learn from the accomplishments of Susy Siel!

For more information and to register, visit: <https://www.follettcommunity.com/s/webinars>

Thursday, June 17 (1-2 pm)

What's Next? Trauma-Informed Strategies for Helping ALL Students (and Teachers) Succeed! (Saddleback Educational Publishing)

This engaging and interactive one-hour webinar will explore an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching. As an educator, you don't need another research article to validate what your gut and your experience have already told you is true: a student's life outside school matters.

What's next? How do you prepare for the upcoming year? Join us to gain practical skills and strategies for creating a trauma-informed classroom.

For more information and to register, visit: <https://www.sdlback.com/webinar-series>

Saturday, June 19 (9-10 am)

Tech for Girls: Oil Spill Cleanup Challenge (PACER Center)

Join us in this virtual Tech for Girls workshop to be an environmental engineer! Girls with disabilities (ages 11-18) will learn about the environmental hazards of oil spills. We will also use household items to create an oil spill in a body of water and experiment with different methods for cleaning it up.

For more information and to register, visit: <https://www.pacer.org/workshops/>

Tuesday, June 22 (12-1 pm)

Color and Play: Learn and Have Fun With Government Coloring Books and Games For All Ages (Federal Depository Library Program)

This webinar is designed for pure summer fun with some on-the-side learning. The U.S. Government publishes a number of coloring books and games across a variety of agencies including NASA, CDC, and NOAA. Topics cover space, health, safety, disaster planning, gardening, and nutrition. Games and coloring books from state and local sources will also be highlighted. For your users who speak other languages, there are coloring books and games also. Join us for this webinar just to have some summer fun and take a break from pandemic worry.

For more information and to register, visit: <https://www.fdlp.gov/about-the-fdlp/fdlp-events-calendar>

Tuesday, June 22 (12-1 pm)

Foundations: Analyzing Primary Sources from the Library of Congress (Library of Congress)

Join Library of Congress education specialists as we model foundational strategies for analyzing primary sources in the K-12 setting. Participants will practice making observations, reflecting to draw inferences, and developing questions. They will also learn about free teacher resources available from the Library's Teacher's Page. These resources and strategies are designed to facilitate student engagement, critical thinking, and construction of knowledge. Come learn how they can be applied in your educational setting!

For more information and to register, visit: <https://www.loc.gov/programs/teachers/professional-development/webinar/?loclr=blogtea>

Tuesday, June 22 (12-1 pm)

Curious about Curiosity Camp? IF/THEN Collection Resources to Support Girls in STEM (National Girls Collaborative Project)

GoldieBlox is educating and empowering girls by creating engaging content, fun toys and interesting resources. In this webinar you'll learn more about the IF/THEN Collection and Curiosity Camp resources, produced by GoldieBlox, and how to use them to support gender equity in STEM programs. Hear from the founder of GoldieBlox, Debbie Sterling, and the stars of Curiosity Camp, about why having role models and resources for girls in STEM is important.

For more information and to register, visit: <https://ngcproject.org/events>

Wednesday, June 23 (2-3 pm)

Teaching Poetry: Poetry 180 with Billy Collins (Library of Congress)

Join us for a conversation with former U.S. Poet Laureate Billy Collins about his signature laureate project, Poetry 180—which brings poetry to schools for each of the 180 days of the school year.

For more information and to register, visit: <https://www.loc.gov/programs/teachers/professional-development/webinar/?loclr=blogtea>

Thursday, June 24 (12-1 pm)

Congress.gov Webinar

This orientation is designed to give a basic overview of Congress.gov. While the focus of the session will be searching legislation and the Congressional member information attached to the legislation, the new features of Congress.gov will be highlighted.

For more information and to register, visit: <https://blogs.loc.gov/law/2021/05/upcoming-us-law-webinars-june-2021/>

Monday, June 28 (1-2 pm)

Number 2 Reason to Teach Robotics: Imagination (edWeb.net)

Why should you be teaching robotics in your classroom? Join us for part two of a three-part edWebinar series on Three Reasons to Teach Robotics. Answer #2, Imagination, will be addressed in part two of the series. Connect with Gerald Voltz of NASA Glenn Research Center and Louis Jimenez of Toledo Public Schools as they discuss their robotics capstone partnership and the impact the culmination of their career technical education program has had on a decade of students.

For more information and to register, visit: <https://home.edweb.net/webinars/>

Tuesday, June 29 (12-1 pm)

Foundations: Analyzing Complex Images (Library of Congress)

In this webinar, participants will learn and apply foundational strategies for analyzing primary sources that are particularly rich and complex in detail. When working with such images, how can we help students notice and

examine details that may otherwise go unnoticed? And how can we help them relate these details to one another, in order to arrive at a fuller understanding of the whole? We'll practice these strategies together and reflect on how they can be applied in your educational setting.

For more information and to register, visit: <https://www.loc.gov/programs/teachers/professional-development/webinar/?loclr=blogtea>