

**RL.2.1-3, 7**

Key Ideas and Details

*Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.*

*Recount stories . . . determine their central message, lesson, or moral.*

*3. Describe how characters in a story respond to major events and challenges.*

Integration of Knowledge and Ideas

*7. Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.*

This is a 2nd grade lesson plan.

I show the class the front cover of the book The Teddy Bear by David McPhail. I tell them that I will be asking them questions about this story when we are done reading it.

I read the book and then ask questions along these lines –

Who are the main characters?

What happens in the story? (Plot, beginning, middle, end)

Where does the story take place?

Where does the bearded man live?

What does that mean?

What is the story telling us? (Themes, main ideas)

Did the boy need to give the bearded man the teddy bear?

Why do you think he did that?

Other questions you want to use to draw out the standards for this grade.

This is a great story to discuss the elements of story with students. It is simple, pictures imply things that the text does not say and it grabs the students.

