A Utah Educational Library Media Association Publication

An AASL Affiliate

Working for Librarians, Teachers, and Students of Utah
It’s hard to believe that our annual UELMA Conference is right around the corner on March 9th! We are excited to welcome you to another conference at the beautiful Utah Cultural Celebration Center. Please remember to register at UELMA.org. Our dedicated and talented conference committee, chaired by our past-president Sarah Herron, has been working hard to bring you a great event! This newsletter is dedicated to our upcoming conference and it is full of useful information to help you prepare for a wonderful, fun and educational experience.

We encourage you to invite your administrator, supervisor or even a teacher that you work closely with to attend with you. Don’t forget to enter our fun conference book art competition. The book art “Turkey” went viral on social media around Thanksgiving last year so search around for a fun project or be original. You can win a $50 gift certificate from King's English! We are excited to see what you’ll create!

This year we hope that you have found new ways to stay connected locally and nationally. Did you know there’s a Facebook group for Future Ready Librarians (14k+ members)? There is also one called "Fellowship of High School Librarians" (645 members and growing). I have gleaned a lot of helpful information from networking on social media, blogs, websites and more. Whether we are in a public, private or charter school, these online resources help to supplement our professional development and library programs.

Our new UELMA.org website has been launched. We are so excited to bring you a more streamlined look and navigational experience! Thank you to Chris Haught, our Southern Utah Liaison board member, and our UELMA Webmaster, Liz Petty, for helping us to make this smooth transition and to the UELMA board for their suggestions and input.

The UELMA board wants to continue to strengthen connections with our membership. We recognize that in every part of our beautiful state, you work tirelessly to support student literacy and learning. We have found a wonderful conference service project that will support a rural Utah school library with adequate and safe book shelves!

cont...
President’s Message, cont...

Finally, I’d like to thank all of you for supporting UELMA for the 2017-2018 year. As my UELMA presidency comes to an end, I reflected how my journey started, and it was simply because I wanted to serve you. I started as a UELMA board member when I was only a 3rd year teacher librarian. Wow! But, I can attest that I have grown professionally and personally and most importantly I’ve been privileged to work with the best people on the UELMA board and I consider them my friends. We would like to extend heartfelt farewell to our wonderful Executive Director, Larry Jeppesen, who will be retiring. He has tirelessly kept UELMA functioning in the background with unwavering dedication and expertise. We need you to serve with us! Please consider being a future board member or president-elect. If I can do it, so can you!

Next year I will be the 2019 UELMA Conference Chairperson and Lorraine Wyness who is our incoming 2018-2019 UELMA President will bring her talent and dedication to lead us onto to great things. UELMA is striving to be Future Ready!

Selena Campbell
UELMA President 2017-2018

UELMA 2018 Conference

Are you Ready?

The Theme for the UELMA 2018 Conference is “The Future is Now! Becoming a Future Ready Librarian”. What does that mean?

A Future Ready Librarian:

- Designs Collaborative Spaces
- Builds Instructional Partnerships
- Empowers Students as Creators
- Curates Digital Resources and Tools
- Facilitates Professional Learning
- Ensures Equitable Resources
- Invests Strategically in Digital Resources
- Cultivates Community Partnerships
- Advocates for Student Privacy
- Leads beyond the Library

Overwhelmed? Don’t be! You implement many of these in your library already. At the Conference we want to break these topics down and give you strategies for enhancing your skills to become Future Ready. Plan to attend the March 9, 2018, UELMA Conference at the Utah Cultural Celebration Center and become Future Ready! The Future is Now! Register for the Conference TODAY!

THE FUTURE IS NOW!

March 9, 2018
Utah Cultural Celebration Center
1355 West 3100 South
West Valley City, Utah
The Future is Now!
Becoming a Future Ready Librarian!

The state of Utah is a member of the Future Ready Schools movement. Come learn Future Ready strategies and tools from national speakers and colleagues on leveraging the school library and school library staff as integral partners in assuring that all Utah students succeed.

We are looking forward to seeing you on March 9th at the Utah Cultural Celebration Center. Breakfast will begin at 7:00 AM and the general opening session will begin at 7:45 AM.

This year:

- Shannon McClintock Miller and Craig Seasholes, THE Future Ready Librarian gurus, will present our opening session, preparing us for the day. Pamela S. Turner, nonfiction writer for all ages, will share her thoughts at lunch and Jean Reagan, delightful picture book author, and Erin Summerill, exciting YA fantasy author, will host sessions and sign books.

- There will be 5 sessions with 7 classes per session. Sessions will vary in length from 30 to 45 minutes, giving you time to visit vendors and collaborate.

- Topics will include the “must have” titles for your library, authors talking about their craft, an Idea Lab sharing space, technology tricks, ideas for reaching out to readers, grants to apply for and even a mindfulness session.

- Have fun! Enter your discarded book art in the Repurposed Book Contest for a chance to win a $50 King’s English Books store gift certificate. Take a photo with your friends at the photo booth. Check out the products from the increased number of vendors.

Register for the Conference by February 23rd to avoid late fees!
Conference Announcements

Surrounded by piles of discarded books? Feeling Crafty?

Enter the UELMA 2018 Repurposed Book Art Contest

Do you have piles of well-loved but tattered and now discarded books? Turn them into art – flowers, clothing, furniture, table art – the sky’s the limit! Enter your creations in the Repurposed Book Art Contest to win a Grand Prize of a $50 gift certificate from King’s English! (Great to replace those worn copies that you used! Members will vote on the Conference favorite by the start of lunch so the winner can purchase books from the Book Sales.

We can’t wait to see your creations!

Parking at the Conference Center – Shuttles available from the Maverick Center

Parking is limited at the Utah Cultural Celebration Center (UCCC). There are approximately 200 spaces in front of the venue. There is also a gravel lot to the north and plenty of on-street parking.

We appreciated those of you who carpooled last year, both for conserving parking space and our air quality. We encourage you to carpool this year.

However, carpooling is not always feasible. In response to concerns mentioned at last year’s conference, we have arranged for parking at the Maverick Center Parking Lot D (approximately 1 mile away from the UCCC). Shuttles will run between the Maverick Center Parking Lot D and the UCCC in the morning, after lunch and at the end of the Conference. The shuttle stops will be marked and times will be posted on social media and at the Conference.
Conference Venue

Utah Cultural Celebration Center

1355 West 3100 South
West Valley City, Utah 84119

Map & Driving Directions

From Downtown Salt Lake City:
At 500 South/Cesar E. Chavez Blvd head West
  • Merge onto I-15 S/I-80 E via the ramp to Las Vegas/Cheyenne
  • Continue to follow I-15 South
  • Take Exit 303 West for 3300 South
  • Continue West on 3300 South (road will change to 3500 South)
  • Turn right onto 1300 West (Cultural Center Drive)
Continue on road, destination is on the right

From Provo:
Head west on Center Street towards University Avenue
  • Take the ramp onto I-15 North
  • Take exit 303 for Utah 171/3300 South
  • Keep left at the fork, follow signs for West Valley City
  • turn left onto 3300 South
  • Turn right onto 1300 West (Cultural Center Drive)
Destination is on the right

Parking May Be Limited!!!!!
Please consider carpooling or taking the shuttle from the Maverick Center Parking Lot D. More details are in this newsletter here.
UELMA Conference 2018 Service Project

UELMA Members have always been so generous in supporting our Conference Service Projects. We were made aware that there are districts down in Southern Utah whose libraries have shelving that is falling apart and endangering students.

Some of our most rural schools face challenges because of restricted budgets in their districts, and due to the smaller student populations, the state per student funding is barely enough to add a few dozen books a year to the library. Improvements like shelving, furniture, etc. are deferred for years in order to purchase books.

One school in particular, Delta North Elementary, needs replacement shelving and is using book carts for safe access to books. We as a group decided that helping Utah school libraries would be a wonderful use of our donations.

Thank you for your support!

Many thanks to the

[Image: Utah State Library Division]

For providing generous funding through the UPLIFT GRANT to rent the Utah Cultural Celebration Center!

And to our Vendors for providing the Conference bags and door prizes!
Conference Announcements, cont...

UELMA Conference 2018
Guest Speakers and Authors

Keynote Speakers – Shannon McClintock Miller and Craig Seasholes

Shannon McClintock Miller is THE Future Ready Librarian guru. She is an author, teacher librarian, international speaker and consultant, the 2016 ISTE Make It Happen Recipient, and a 2017 AASL Social Media Superstar Finalist. This past February, Shannon was named Spokesperson for Future Ready Librarians. Check out her blog, The Library Voice (http://vanmeterlibraryvoice.blogspot.com/). Shannon Miller will be joining us via Skype.

Craig Seasholes is an elementary teacher-librarian in Seattle, Washington. As president of WLA, he’s also the current cheerleader-in-chief for school, public, academic and special libraries of Washington State. He’s served twice as president of the school library division and as Region 8 director for AASL and is active with Future Ready Librarians advisory group. He blogs at http://bookmansbytes.blogspot.com and is active @craigseasholes on Twitter. We are fortunate that Craig will be the “Sage on the Stage” with Shannon during the keynote.

Luncheon Speaker – Pamela S. Turner

Pamela S. Turner is the author of Hachiko: The True Story of a Loyal Dog (Houghton Mifflin), and Gorilla Doctors: Saving Endangered Great Apes (Houghton Mifflin), an ALA Notable book. Her recent books include Samurai Rising, a YALSA Excellence in Nonfiction Award finalist and Crow Smarts. Her titles consistently earn starred reviews. She lives in Oakland, California.
Conference Announcements, cont...

Jean Reagan
Jean Reagan is a picture book author from Salt Lake City. Her “HOW TO” series, which started with HOW TO BABYSIT A GRANDPA and HOW TO BABYSIT A GRANDMA (illustrated by Lee Wildish), regularly makes the New York Times Bestseller and the Indie Bestseller lists. Her most recent books are HOW TO RAISE A MOM and HOW TO GET YOUR TEACHER READY.

Erin Summerill
After completing a B.A. in English, Erin had aspirations to knock out the next great American novel. However, writing proved tougher than she first thought, so Erin took a detour into professional wedding photography. Traveling provided world-building inspiration. After seven years, eight failed manuscripts, and a life-altering kidney donation experience, Erin finally had the vision to draft her debut young adult fantasy, EVER THE HUNTED.

As a UELMA member, please confirm the following: slate of candidates for the UELMA Board of 2018-2019 and the ratification of the constitution.

One vote per member.
Read the candidate bios here. Read the redacted constitution here. Vote here: https://goo.gl/1G5vty
Conference Announcements, cont...

Contact Crystal Inn at 801-736-2000 or www.crystalinnwestvalley.com and mention UELMA3 for a special rate of $89. Free shuttle to the conference and the airport.

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Conference Registration

Online registration for the 2018 Conference is available on our website—click here to register.

Mail-in registration is also available. Print out the form on the following page and mail to:

Larry Jeppesen
226 S 200 W
Wellsville, UT 84339

Contact Larry Jeppesen at larry.jeppesen@comcast.net with any registration concerns.
Future Ready Librarians - The Future is Now!

2018 Annual UELMA Conference
Utah Cultural Celebration Center
1355 W 3100 S, West Valley City, Utah
March 9, 2018

Name ____________________________________________________________

School __________________________________________________________

Address __________________________________________________________

City, State and Zip Code ___________________________________________

Telephone Number (where you would like to be contacted) __________________________

Email address __________________________________________________________________

Position _____________________ District ____________________________

Certified Division □ Non-Certified Division □

Conference Registration – Includes Friday activities, lunch, and membership

☐ $85

If mailed before February 23, 2018

☐ $42

Current Student in a library accredited program - Program Name ____________________

Late Fee for registrations mailed after February 23, 2018

☐ $10

Membership Only – not attending conference

☐ $20

Luncheon – (included with registration)

☐ Check if you prefer a vegetarian entrée ☐ gluten-free entrée ☐

Special dietary needs ________________________________________________

Extra Luncheon Ticket ______ ticket(s) @ $14 each for a total of $________

Total $________

Cactus Number for those needing re-licensure points ______________________

Return this form with a check made payable to UELMA before February 23, 2018 to:

UELMA Conference Registration
Larry Jeppesen
226 S 200 W
Wellsville, UT 84339
larry.jeppesen@comcast.net
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td>Registration</td>
<td>Crossroads</td>
<td>Assorted muffins, cinnamon rolls, fresh fruit, juice, coffee</td>
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<tr>
<td></td>
<td>Continental Breakfast</td>
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<td>President’s Welcome, Constitution</td>
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<td></td>
<td></td>
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<td>Keynote Speakers:</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Craig Seasholes</td>
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<td></td>
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<td></td>
<td>Shannon McClintock Miller</td>
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<tr>
<td>7:45</td>
<td>Welcome to UELMA</td>
<td>Great Hall</td>
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<td></td>
<td><strong>Session 1</strong></td>
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<tr>
<td>9:00-9:45</td>
<td>Using Social Media in the Library</td>
<td>101</td>
<td>Beginning users of social media will learn how to utilize social media to develop a personal learning network. Participants will also learn how to utilize social media as a tool for leveraging the teaching &amp; learning that occurs in the library. Participants should bring a device to use Twitter.</td>
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<tr>
<td>9:00-9:45</td>
<td>Emily DeJong</td>
<td>102</td>
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<tr>
<td>9:00-9:45</td>
<td>Reading with Purpose: Teaching Reading Strategies in the Library</td>
<td>103</td>
<td>Knowing the process of how students learn to read &amp; develop reading skills is crucial in teaching library standards and skills. This presentation will cover the basics of how students develop as readers and ideas on how to help co-teach students' reading strategies &amp; skills in brief library lessons. Information will be applicable to elementary &amp; secondary library teachers as we discuss ways to teach, motivate, &amp; provide individualized learning for all readers.</td>
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<tr>
<td>9:00-9:45</td>
<td>Monica Murdock</td>
<td>104</td>
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<tr>
<td>9:00-9:45</td>
<td>Beehive Books 2019 Children’s Literature Association of Utah Board Members</td>
<td>Ballroom B</td>
<td>Get a sneak peak of the 2019 Beehive Book Award Nominees!</td>
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<tr>
<td>9:00-9:45</td>
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<td>Community</td>
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<td>9:00-9:45</td>
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<td>Partnerships</td>
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<td>9:00-9:45</td>
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<td>Elementary</td>
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<td>9:00-9:45</td>
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<td>Secondary</td>
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<td>9:00-9:45</td>
<td>Leveraging Future Ready Librarians for Advocacy</td>
<td>Ballroom A</td>
<td>Unpack and explore the Future Ready Libraries Initiative to identify ways to add your strengths to interests and priorities of school and district leadership. Libraries have always been about personalized learning and the FRL framework emphasizes libraries’ strengths in ways that leaders can appreciate anew. Framing library advocacy as helping solve other people’s problems is the best way to get there, together.</td>
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<td>9:00-9:45</td>
<td>Craig Seasholes</td>
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<td>9:00-9:45</td>
<td>Digital Tips &amp; Tools for the Tech-phobic Librarian</td>
<td>201</td>
<td>An overview of 5-10 apps, cheats &amp; digital resources you can use to enrich your instruction.</td>
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<tr>
<td>9:00-9:45</td>
<td>Rose Cain</td>
<td>202</td>
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<td>9:00-9:45</td>
<td>Makerspaces: The New Look Library</td>
<td>204</td>
<td>This session is designed to get students “hands-on” with their learning. Based upon ideas from the Maker Movement, participants will explore a variety of activities that provide creative ways to encourage students to design, experiment, build and invent as they deeply engage in science, engineering, and tinkering.</td>
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<tr>
<td>9:00-9:45</td>
<td>Dani Kauerz Sloan</td>
<td>205</td>
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<td>9:00-9:45</td>
<td>UEN</td>
<td>Use of Space</td>
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<tr>
<td>9:00-9:45</td>
<td>eBooks: Beginning Access</td>
<td>Suite C</td>
<td>Every teacher and student in Utah has access to free popular and bestseller eBooks from their local public library. We’ll get you started here and help you consider the best methods for the students in your classroom to also have access on their devices. A Hands-on Bring Your Own Device Session.</td>
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<tr>
<td>9:00-9:45</td>
<td>Tina Bartholoma</td>
<td>Suite D</td>
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<tr>
<td>9:00-9:45</td>
<td>Sharon Deeds</td>
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<td>9:00-9:45</td>
<td>Darci Card</td>
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<tr>
<td>9:45</td>
<td>Morning Break</td>
<td>Granola &amp; Healthy Bars</td>
<td>Book Sales in Crossroads</td>
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<tr>
<td>Session 2</td>
<td>Location</td>
<td>Framework Audience</td>
<td>Description</td>
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<td>10:10-10:55</td>
<td>101 102</td>
<td>Community Partnerships Elementary Secondary Paras Library teachers Supervisors</td>
<td>You can't build a strong school library program on your own. You need Power Peeps to lend muscle to strengthen your library. Learn how to find, cultivate, and utilize powerful allies, champions, supporters, and crusaders to fight for you.</td>
</tr>
<tr>
<td>10:10-10:55</td>
<td>103 104</td>
<td>Curriculum, Instruction &amp; Assessment Secondary Paras Library teachers</td>
<td>Students need guided experience tracing the source of information, investigating the source, and determining whether a source is worthy of citation. This session will be focused on exercises teachers can do with students to illuminate how misconception information can be spread, how to investigate and analyze the source of a post, and some suggestions for making decisions about whether the source is reliable.</td>
</tr>
<tr>
<td>10:10-10:55</td>
<td>Ballroom B</td>
<td>Curriculum, Instruction &amp; Assessment Secondary Paras Library teachers</td>
<td>This session will provide an overview of the new AASL National School Library Standards that were unveiled at the 2017 Annual Conference. Attendees will learn about critical changes in the new standards, learn how to access resources, explore the standards with their peers, and discuss implications for the future of school librarianship.</td>
</tr>
<tr>
<td>10:10-10:55</td>
<td>Ballroom A</td>
<td>Personalized Professional Learning Elementary Secondary</td>
<td>Author session! What is history and what is legend? Come hear about the research and writing of Samurai Rising. What does high-quality research look like and how do you use back matter to evaluate the quality of a non-fiction book.</td>
</tr>
<tr>
<td>10:10-10:55</td>
<td>201 202</td>
<td>Personalized Professional Learning Elementary Secondary Paras</td>
<td>We will demonstrate to you some simple repairs that you can do to extend the life of books at your school library.</td>
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<tr>
<td>10:10-10:55</td>
<td>204 205</td>
<td>Curriculum, Instruction &amp; Assessment Secondary Paras Library teachers Supervisors</td>
<td>Want to see how fast and easy it is for you and your students to create stunning animated videos, attractive visual stories, and exquisite social graphics? Learn how to use the storytelling apps Adobe Spark Video, Adobe Spark Post, and Adobe Spark Page, and then spend time creating your own. Time for collaboration will be given to discuss possible usages of these apps your job.</td>
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<tr>
<td>10:10-10:55</td>
<td>Suite C Suite D</td>
<td>Collaborative Leadership Elementary Library teachers Supervisors</td>
<td>Discover a unique approach for creating a school wide culture of literacy based on three specific components. A Society of Literary Scholars is an innovative way to engage students while showcasing their unique reading abilities and knowledge. It is an all-inclusive program created to empower students and liberate their voices.</td>
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**Mid-Morning Break | Signings by: Pamela Turner on Stage**

Visit Vendors in Ballroom C | Book Sales in Crossroads

<table>
<thead>
<tr>
<th>Session 3</th>
<th>Location</th>
<th>Framework Audience</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>11:20-12:05</td>
<td>101 102</td>
<td>Personalized Professional Learning Library teachers</td>
<td>How to organize and prepare for a national library conference. What things worked well for me and what I wish I had done differently.</td>
</tr>
<tr>
<td>11:20-12:05</td>
<td>103 104</td>
<td>Personalized Professional Learning Elementary Secondary Paras Library teachers Supervisors</td>
<td>Learn how utilizing yoga as a therapeutic tool with children and teens can benefit your students, staff, library program, and school as a whole. West Jordan middle school boasts a school-wide mindfulness program comprised of heart-centered administrative staff and teachers.</td>
</tr>
<tr>
<td>11:20-12:05</td>
<td>Ballroom B</td>
<td>Curriculum, Instruction &amp; Assessment Elementary</td>
<td>Freshen up your collections and level up your reader’s advisory skills with 40 Diverse Books in 45 Minutes. A robust, exciting collection of children’s materials includes “windows books” - opening outward into the lives of others as well as “mirror books” - enabling all readers to see themselves reflected in your library’s collection. In this fun, fast-paced, informative session Lisa, Phuong, and Heather will share 40 new favorite “windows” and “mirrors” books in 45 minutes. Recommended for public and school libraries serving children and young teens.</td>
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<tr>
<td>Time</td>
<td>Event</td>
<td>Location</td>
<td>Framework &amp; Audience</td>
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<tr>
<td>11:20-12:05</td>
<td>Reading Lures: Hooking Student Interest and Engagement with YA Lit</td>
<td>Ballroom A</td>
<td>Curricular, Instruction &amp; Assessment Secondary Paral Library teachers Supervisors</td>
</tr>
<tr>
<td>11:35-12:05</td>
<td>LSTA Grants: Leveraging this Funding Resource</td>
<td>201 202</td>
<td>Budget Elementary Secondary Paral Library teachers Supervisors</td>
</tr>
<tr>
<td>11:20-12:05</td>
<td>STEM-Geared Making for the Busy Librarian</td>
<td>204 205</td>
<td>Curricular, Instruction &amp; Assessment Secondary Paral Library teachers Supervisors</td>
</tr>
<tr>
<td>11:35-12:05</td>
<td>UEN’s Growing Resources for Early Childhood</td>
<td>Suite C</td>
<td>Community Partnerships Elementary Paral Library teachers Supervisors</td>
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12:05

Lunch: Crossroads | Business: Grand Theater | Keynote: Pamela S. Turner

1:10

Signings by: Jean Reagan & Erin Summerill | Visit Vendors & Book Sales
<table>
<thead>
<tr>
<th>1:35-2:20</th>
<th>IDEA LAB</th>
<th>PLAZA BOARDROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personalized Professional Learning Library teachers</td>
<td>National Board Certifications Linda Houtz</td>
<td>Explore the worth of pursuing the National Board Certification process as a library teacher. Find out what is involved, support available, a timeline of the process, and why you will walk away glad that you took this challenge.</td>
</tr>
<tr>
<td>Curriculum, Instruction &amp; Assessment Elementary Library teachers</td>
<td>Kahoot it! Marianne Jones</td>
<td>Use a highly-motivating online game to get your students excited about even topics they find to be the least interesting.</td>
</tr>
<tr>
<td>Curriculum, Instruction &amp; Assessment Library teachers</td>
<td>Delicious Book Tastings Mariah Gerlach</td>
<td>Students visit a “restaurant” to sample different genres of books. Students have the opportunity to taste a wide variety of books to pique their interest in reading multiple genres. Includes a restaurant menu and table settings.</td>
</tr>
<tr>
<td>Curriculum, Instruction &amp; Assessment Elementary Secondary Library teachers</td>
<td>Weeded Books that Bloom Dawn Ann Bullough</td>
<td>This idea lab will demonstrate how books can be used by students for art projects.</td>
</tr>
<tr>
<td>Curriculum, Instruction &amp; Assessment Elementary Secondary Paraprofessionals Library teachers</td>
<td>RFP/EdPAC on Book Fairs Tiffany Hall Katie Leremia</td>
<td>Salt Lake City School District recently went through the RFP (request for proposal) process to have approved vendors for Book Fairs. This will allow it to become part of EdPAC where all schools may use the approved vendors.</td>
</tr>
<tr>
<td>Collaborative Leadership Elementary Secondary Paraprofessionals Library teachers</td>
<td>“Extra Extra Read all About It!” Library Promotions Emilee McCoy</td>
<td>Do you struggle to get kids to come into the library? There are so many ways you can promote your library to get kids to want to come inside. Have you thought about advertising on your door? Join this idea lab for different promotions and ideas to make your library magical.</td>
</tr>
<tr>
<td>Use of Space and Time Elementary Secondary Library teachers</td>
<td>BreakoutEDU Cymerly Eni</td>
<td>You know what it is, but it's time to create your own.</td>
</tr>
</tbody>
</table>

2:20 Afternoon Break | Cookies | Visit Vendors in Ballroom C | Book Sales in Crossroads

<table>
<thead>
<tr>
<th>Session 5</th>
<th>Location</th>
<th>Framework Audience</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>2:45-3:30</td>
<td>101 102</td>
<td>Collaborative Leadership Elementary Secondary Paraprofessionals Library teachers Supervisors</td>
<td>Developing Your Leadership Heidi Matthews Paula Zirray</td>
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<tr>
<td>2:45-3:30</td>
<td>103 104</td>
<td>Data &amp; Privacy Elementary Secondary Paraprofessionals Library teachers Supervisors</td>
<td>NetSafety- The Good, The Bad, and The Very Ugly! Brandon Harrison</td>
</tr>
<tr>
<td>2:45-3:30</td>
<td>Ballroom B</td>
<td>Curriculum, Instruction &amp; Assessment Elementary Library teachers</td>
<td>Book Frenzy 2018 - Elementary Cindy Mitchell</td>
</tr>
<tr>
<td>2:45-3:30</td>
<td>Ballroom A</td>
<td>Budget Elementary Secondary Library teachers Supervisors</td>
<td>OER Commons and eMedia Katie Garrett</td>
</tr>
<tr>
<td>2:45-3:30</td>
<td>201 202</td>
<td>Curriculum, Instruction &amp; Assessment Elementary Secondary Library teachers</td>
<td>Learning in Focus: The Essentials of Filmmaking in the Classroom Suzi Montgomery</td>
</tr>
<tr>
<td>2:45-3:30</td>
<td>204 205</td>
<td>Curriculum, Instruction &amp; Assessment Elementary Secondary Library teachers</td>
<td>Future Ready?: Information Literacy Instruction across Utah Anne Diekema Caitlin Gerrity Paula Mitchell</td>
</tr>
<tr>
<td>2:45-3:30</td>
<td>Suite C Suite D</td>
<td>Curriculum, Instruction &amp; Assessment Elementary Secondary Library teachers Supervisors</td>
<td>Mixed Reality Michael Hakkarinen</td>
</tr>
</tbody>
</table>
UELMA Summer Bootcamp

SAVE THE DATE

June 14-15, 2018

1-Credit, low-cost school library professional development at Southern Utah University in partnership with UELMA & the State Library
UCET 2018

UCET 2018
Thursday & Friday March 22 & 23rd, 2018

Click here to register.

Get excited for this year's conference where the focus is YOU. #YOUcet

Without the right training and support with PD, an investment in hardware is likely to fail.

This year at UCET we'd like to focus on the human side of tech.

How technology can help us build relationships, engage our students in collaboration, and take student innovations and ideas to the next level.

**Keynotes include:**

**Manoush Zomorodi**, a podcast host, author, and relentless examiner of the modern human condition.

As host of [Note to Self](#), the podcast from WNYC Studios, she unpacks the forces shaping our accelerating world and guides listeners through its challenges.

**John Couch** is the Vice President of Education at Apple, Inc.

Couch holds an A.B. in Computer Science from Berkeley, 1969. He earned his master’s degree in Electrical Engineering and Computer Science in 1970. John spent an additional two years in the Computer Science Ph.D. program. He left the program to work for Hewlett Packard as a software engineer. In 2010 John was awarded an Honorary Doctorate from Philadelphia University for his innovative contributions to education.

---

**UTED Chat**

**#UTEDCHAT**

Wednesday Nights 9 – 10 P.M.

Join with UCET in participating in a weekly educational chat on Twitter. Each Wednesday at 9 pm members of UCET can be part of a state-wide Twitter chat on a different educational topic each week.

**UPCOMING CHATS**

<table>
<thead>
<tr>
<th>Feb. 7</th>
<th>Integrating Arts into the Curriculum</th>
<th>Art Works for Kids</th>
<th>@btsalp</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb. 14</td>
<td>TBD</td>
<td>Hope Street Group</td>
<td>@HopeStreetGroup</td>
</tr>
<tr>
<td>Feb. 21</td>
<td>Mentoring</td>
<td>Belinda Talonia</td>
<td>@btalonia</td>
</tr>
</tbody>
</table>
DID YOU KNOW SUU'S LIBRARY MEDIA ENDORSEMENT COURSEWORK IS 100% ONLINE?

APPLY TODAY!

SUU.EDU/APPLY
Utah State Library Announcements

UPLIFT Professional Excellence Grant

The Utah State Library (USL) offers the UPLIFT Professional Excellence Grant to persons employed at least one year in Utah libraries for advancing the knowledge, skills, and abilities of individual library employees to better serve their patrons. The Utah State Library funds these grants. Applicants may request funds to reimburse registration fees and reasonable travel to a professional development opportunity. Applications must be received prior to attendance. Only one grant per individual funded every two state fiscal years (July 1 - June 30).

Application deadlines: May 15, August 15, September 15

For more information click here, or contact Jessica Whetman at 801-715-6762 or email at jwhetman@utah.gov

BookBuzz

Book Buzz lends book sets (15 copies per set) to book clubs, book groups, libraries, organizations, schools, and community centers. The Utah State Library acquired the Book Buzz lending program from the Utah Center for the Book, Utah Humanities Council in 2012.

For more information click here, or contact Linda Roholt at 801-715-6754 or email at lroholt@utah.gov

Follow UELMA

Can’t get enough of UELMA?

*Check out our webpage at www.uelma.org

*Follow us on Facebook

*Follow us on Twitter @UELMA_Utah

*Follow us on Instagram uelma_librarians

*Follow us on Pinterest UELMA Librarians

Use hashtags #uelmatips #uelmareads #uelmalibrarians

UELMA has created a new Facebook Group, this is a closed group where Utah librarians can ask questions, share ideas and network. Please join us and add your voice!

Click here to join the UELMA Facebook Group.
### UELMA Board 2017-2018

**PRESIDENT (2019)**  
Selena Campbell (Davis SD)  
Northridge High School  
2430 N Hill Field Rd  
Layton, UT 84041  
801-402-8588  
[secampbell@dsdmail.net](mailto:secampbell@dsdmail.net)

**PRESIDENT ELECT (2020)**  
Lorraine Wyness (Granite SD)  
Taylorsville High School  
5225 S Redwood Rd.  
Taylorsville, UT 84123  
385-646-6929  
[lwyness@graniteschools.org](mailto:lwyness@graniteschools.org)

**PAST PRESIDENT (2018)**  
Sarah Herron (Salt Lake City SD)  
East High School  
870 S 1300 E  
Salt Lake City, UT 84102  
801-583-1661  
[sarah.herron@slcschools.org](mailto:sarah.herron@slcschools.org)

**BOARD MEMBERS**  
Randy Barron (2018)  
Children's Plus, Inc  
801-623-8038  
[randyb@childrensplusinc.com](mailto:randyb@childrensplusinc.com)

Sonya Miles (Canyons SD) (2018)  
Eastmont Middle School  
10100 S 1300 E  
Sandy, UT 84094  
801-826-7050  
[sonya.miles@canyonsdistrict.org](mailto:sonya.miles@canyonsdistrict.org)

Ann Riding (Davis SD) (2019)  
North Davis Junior High  
835 S State Street  
Clearfield, UT 84015  
801-402-6500  
[ariding@dsdmail.net](mailto:ariding@dsdmail.net)

Emilee McCoy (Charter School) (2019)  
Paradigm High School  
11577 S 3600 W  
South Jordan, UT 84095  
801-676-1018  
[emccoy@paradigmhigh.org](mailto:emccoy@paradigmhigh.org)

Melia Fidel (Murray SD) (2019)  
Murray High School  
5440 S State Street  
Murray, UT 84107  
801-264-7460  
[mfidel@murrayschools.org](mailto:mfidel@murrayschools.org)

Lisa Morey (Jordan SD) (2020)  
West Jordan Middle School  
7550 S Redwood Road  
West Jordan, UT 84084  
801-412-2136  
[lisa.morey@jordandistrict.org](mailto:lisa.morey@jordandistrict.org)

Caitlin Gerrity (Southern Utah University) (2020)  
Southern Utah University  
351 W University Boulevard  
Cedar City, UT 84720  
435-586-1908  
[caitlingerrity@suu.edu](mailto:caitlingerrity@suu.edu)
UELMA Board 2017-2018

LIAISONS
SOUTHERN UTAH
Chris Haught (2020)
Southwest Educational Development Center
520 W 800 S
Cedar City, UT 84720
435-586-2865
chris@sedck12.org

UCET (Utah Coalition for Education Technology)
Leslie Lewis (2018)
Salt Lake City School District
440 E 100 S
Salt Lake City, UT 84111
801-578-8405
leslie.lewis@sleschools.org

STATE LIBRARY
Sharon Deeds (2020)
Utah State Library Division
250 N 1950 W Suite A
Salt Lake City, UT 84116
801-715-6742
sdeeds@utah.gov

USBE (Utah State Board of Education)
Jennifer Throndsen / Garrett Rose
Utah State Office of Education
250 E 500 S
PO Box 144200
Salt Lake City, UT 84114
801-538-7893
jennifer.throndsen@schools.utah.gov
garrett.rose@school.utah.gov

ADMINISTRATIVE
EXECUTIVE DIRECTOR
Larry Jeppesen
435-512-6809
larry.jeppesen@comcast.net

WEB MANAGER/
NEWSLETTER EDITOR
Liz Petty
801-616-8537
elisabethapetty@outlook.com

SECRETARY
Jen VanHaaften (Canyons SD)
Butler Middle School
7530 S 2700 E
Cottonwood Heights, UT 84121
801-826-6841
jennifer.vanhaaften@canyonsdistrict.org

DIGITIZATION PROJECT
Cindy Mitchell (Jordan SD)
Jordan Middle School
10245 S 2700 W
South Jordan, UT 84095
801-412-2900
cindy.mitchell@jordandistrict.org
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Biography</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann Riding</td>
<td>President Elect (Executive Board)</td>
<td>Ann Riding wants to live in a world where everyone is able and free to read! Ann shares her enthusiasm with the North Davis School GEAR UP committee, the Davis Teacher Librarian Association and the UELMA board. She is also a member of ALA and AASL. Ann’s technology experience allows her to empower students to use their creativity as the advisor for the North Davis Girls Who Code Club, LEGO League, and the North Davis NaNoWriMo Young Writers Program. When she is not helping students in the library, you can catch her pursuing her ancestors, reading by the waterfall, or knitting by the fire.</td>
</tr>
<tr>
<td>Mariah Gerlach</td>
<td>At Large Board Member (Voting)</td>
<td>Mariah Gerlach received an MLS from Emporia State University in 2012 and created the high school library program at Providence Hall when it opened in 2013. She’s been having a blast in library land ever since. As the certified teacher librarian, she looks for opportunities to bring library resources to life in each subject in the high school. She is married to a pilot and expecting a second little girl this spring.</td>
</tr>
<tr>
<td>Heather Price</td>
<td>At Large Board Member (Voting)</td>
<td>Heather Price is the teacher librarian at Skyridge High School in Lehi, Utah. She originally joined Alpine School District as the librarian at Canyon View Junior High School, and her first library position was at Reagan Academy, a K-8 charter school. She has a master’s degree in English with an emphasis in creative writing and is the instructor for the BYU Independent Study course in children’s literature. Working in a library lets her interact with students, books, and technology—all of the things she loves!</td>
</tr>
<tr>
<td>David Wirth</td>
<td>Vendor Representative (Voting)</td>
<td>David Wirth is thrilled to be involved in the library community. He takes pride in providing materials and services to fuel the imaginations and potential of Utah students. He has a Bachelor of Arts and a MBA. He is a father of three young boys who keep him very busy with a balanced life of wrestling and reading books. He and his wife have active roles in improving the lives of their children and community.</td>
</tr>
</tbody>
</table>
As a UELMA member, please confirm the following:
slate of candidates for the UELMA Board of 2018-2019 and the ratification of the constitution.

One vote per member.
Read the candidate bios above.
Read the redacted constitution below.
Vote here: https://goo.gl/1G5vty
VELMA CONSTITUTION

(redactions indicate words omitted from this 2012 constitution/
yellow highlights indicate additions and changes to this
2012 constitution for the 2017 constitutional revision)

Article I
Name and Mission Statement

A. The name of the organization shall be the Utah Educational Library Media Association.
   (UELMA).

B. The mission of the Utah Educational Library Media Association is to provide professional
   support, leadership and enrichment for school library media, educators, associates and programs
   school library media personnel and those who support library programs.

Article II
Purpose

The Purpose of UELMA is UELMA’s Purpose:

A. To assess and respond to needs of school library media personnel.

B. To facilitate communication and collaboration amongst UELMA members and between
   UELMA members and the public.

C. To enable professional growth in a dynamic and changing environment.

D. To develop and support performance standards for school library media personnel.

E. To publicize the components and dimensions of school library media programs.

F. Act as a state affiliate with AASL in keeping with the two organizations’ consistent goals and
   purposes.

G. To interact with local, state and national organizations on issues related to school library media
   programs.

Article III
Membership and Dues

Section 1
Any person interested or engaged in school library media services may become a member of the
association by payment of annual dues.

Section 2
Upon full payment of dues, all current members shall have the right to vote, hold office, attend
meetings, and receive all official publications of the association.

Section 3
Redacted UELMA Constitution, cont...

A. Dues shall be set by the Executive Board prior to the annual UELMA Conference. Dues shall be specified on UELMA’s website and included in conference registration fees.
B. The membership year shall run from annual conference to annual conference.
C. Dues shall be paid prior to or during the annual conference.

Section 4
Members have the right to address the UELMA Executive Board through email and other established media.

Article IV
Governing Authority

Section 1
The governing authority of the Association shall be vested in the Executive Board which shall consist of elected officers and appointments. Appointed positions, with the exception of the vendor representative, shall be non-voting members of the Executive Board.

Section 2
Elected officers shall be:
A. President
B. President-elect
C. Past President
D. Five (5) Six (6) At-large Board Members

Appointed positions shall be:

A. Executive Director
B. Secretary
C. Vendor Representative
D. A representative from the Utah State Office of Education, Representatives from the Utah State Board of Education (USBE) and Utah Library Media Supervisors (ULMS)
E. Liaisons as deemed necessary by Executive Board
F. Regional Representatives as deemed necessary by the UELMA Executive Board

Section 3
A. Elected and appointed officers must be members in good standing.
B. No more than two members of any one school district shall be voting board members in a given year.
C. Elected officers shall be elected at the annual through electronic voting prior to the UELMA Conference.
Redacted UELMA Constitution, cont...

1. The President-elect shall be elected for a three year term and become President after one year, and Past President after two years.

2. Five (5) Six (6) elected At-large Board members shall be elected for three year terms on a staggered basis, two per year.

   D. An Executive Director shall be selected by the Executive Board, and shall receive an annual stipend as determined by the board.

   E. The secretary shall be selected by the current president of UELMA.

   F. The Specialist for Library Media shall represent the State Office of Education.

   F. Liaison officers will be nominated by the president and approved by the board.

Article V
Duties of Officers

Section 1

Elected Positions

A. President:
   1. The President shall preside at all general and board meetings.
   2. The President, in conjunction with the Executive Director, shall prepare and distribute an agenda at least two (2) weeks one (1) week prior to each meeting.
   3. The President, with the approval of the Executive Board, shall appoint standing committees and ad hoc committees as needed.
   4. The President shall perform the duties outlined with the advice and consent of the board.
   5. The President shall assist with the annual UELMA Conference.

B. President-elect:
   1. The President-elect, in the absence of the President, shall execute all of the powers of the President.
   2. The President-elect shall direct public relations.

C. Past President:
   1. The Past President shall serve as an advisor to the Election and Constitution Committees.
   2. The Past President shall have responsibility for facilitating the annual UELMA Conference.

D. At-large Board Members
   Elected At-large Board Members shall serve as assigned.

Section 2

Appointed Positions

A. Executive Director:

   1. The Executive Director shall keep a register of all members of the association, and shall be responsible for mailing e-mailing membership notices prior to the
Redacted UELMA Constitution, cont...

conference to each UELMA member or potential UELMA member.
2. The Executive Director shall be responsible for monitor and advise official communications.
3. The Executive Director shall be responsible for notifying administrators and school library media personnel concerning the annual UELMA Conference.
4. The Executive Director shall be responsible for registrations at all UELMA Conferences.
5. The Executive Director shall be directly involved in the everyday operations of UELMA.
6. The Executive Director shall be a member of the Finance Committee.
7. The Executive Director shall receive, bank, disburse, account for, and report all funds of the organization at each board meeting.
8. The Executive Director shall prepare an annual report to be presented to and approved by the board.
9. The Executive Director shall prepare and file all federal and state tax reports.

B. Secretary:
1. The Secretary shall keep and publicize minutes of board meetings.
2. The Secretary shall submit a copy of the minutes of board meetings within seven (7) days to board members: fourteen (14) days to the UELMA Executive Board.

C. Vendor Representative:
1. The Vendor Representative shall be appointed for a three (3) year term by the President of UELMA in cooperation with the outgoing Vendor Representative.
2. The Vendor Representative shall publicize, organize, and set up all exhibits at UELMA Conferences.
3. The Vendor Representative shall be a voting member of the Executive Board.
4. The Vendor Representative shall represent the interests and needs of the vendors at UELMA Board Meetings.

D. Utah State Office of Education and Utah Library Media Supervisors:
1. A representative of the Utah State Office of Education shall act as a liaison to the Utah State Office of Education. A Utah State Board of Education (USBE) member shall act as a liaison to UELMA.
2. A representative of the Utah State Office of Education shall act as a liaison to the Utah Library Media Supervisors—A Utah Library Media Supervisors (ULMS) member shall act as a liaison to UELMA.

E. Liaisons:
1. All liaisons shall be appointed for a minimum three year terms by the President of UELMA.
2. A liaison shall be a current member in good standing of both of UELMA and the organization they have been chosen to represent.
3. A liaison shall collaborate with and report on the activities of the allied organization.

Section 3

UELMA Executive Board

A. The UELMA Executive Board shall transact business of the association by a quorum vote.
Redacted UELMA Constitution, cont...

B. The UELMA Executive Board shall determine UELMA policy and cooperate with allied organizations.
C. The UELMA Executive Board shall control and manage all property, real and personal, belonging to the Association.
D. The UELMA Executive Board shall approve expenditures and provide an annual review of income and expenditures.
E. The UELMA Executive Board shall have power to appoint or elect a replacement in the case of a vacancy.
F. The UELMA Executive Board may remove officers by a quorum vote should they discover it to be in the best interest of UELMA.
G. The UELMA Executive Board shall deal with all aspects of managing the organization, under the guidance of the Executive Director.

Article VI
Committees

Section 1
Standing Committees

A. The Finance Committee shall be composed of the Executive Director and two board members President, Past President, and President-elect. This committee shall submit the annual report for approval to the Executive Board. All obligations shall be paid by checks or credit card signed by the Executive Director, President, Past President or Finance Committee.
B. The Conference Committee shall be chaired by the Past President. This committee comes from the general membership of UELMA. This committee shall plan, organize and arrange the annual conference with the advice and assistance of the Executive Board.
C. The Election Committee shall be composed of the President-elect, assigned members of the UELMA Executive Board, and other assigned general members. The committee and President-elect shall procure candidates to run for UELMA office at the annual conference and shall be responsible for overseeing and totaling the results.

Section 2
Ad Hoc Committees:
UELMA Ad Hoc Committees may be called and/or dissolved as needed.

Section 3
Ex Officio Members:
The President and Executive Director shall be ex officio members of all committees.

Article VII
Restrictions

Section 1
The Association shall not have any purpose nor engage in any activity which would be inconsistent with Section 501© (8) of the Internal Revenue Code of 1954 or successive provisions thereto.

Section 2
The Executive Board shall authorize or empower the Association to pay reasonable compensation for services actually rendered to or for the Association in effecting its purposes. No part of the net earning of
Redacted UELMA Constitution, cont...

the Association shall inure to the benefit of any member, sponsor, donor, creator, director, officer, 
employee, or any other private individual, corporation or organization.

Section 3
The Association shall not make any accumulation of income unreasonable in amount or duration, or use 
any income for purposes other than the purposes herein described. In general, the Association shall not 
act in any way or engage in any activity which might affect its right to full tax exemption, federal or local, 
which may from time to time be granted to professional associations or business leagues.

Section 4
Upon Dissolution of this Association, after paying or adequately providing for the debts and obligations, 
the remaining assets shall be distributed to a nonprofit fund, foundation, corporation or association 
organized and operated exclusively for charitable or educational purpose which has established its tax 
exempt status under Section 501 (c) (3) of the Internal Revenue Code.

Article VIII
Meetings

Section 1
UELMA Conference 
A. The UELMA Conference shall be held annually, the date and] location shall be approved by the 
Executive Board: UELMA Executive Board and announced to the general membership at least 180 days in advance.
B. Written Notice of conferences shall be sent to each member at least thirty (30) days prior to 
such meeting and shall include an agenda of business and programs.
C. A majority of members present shall constitute a quorum for the transaction of UELMA business.

Section 2
Regional Workshops
A. The Executive Board shall appoint chairpersons to conduct fall-regional workshops as needed.
B. Chairpersons shall be under the supervision of and report to the UELMA Executive Board.

Section 3
UELMA Executive Board
A. The UELMA Executive Board will meet quarterly. Board members will receive notification within 10 
days of said meetings.
B. A majority of voting members shall constitute a quorum for the transaction of business.

Article IX
Nominations and Elections

Section 1
A. The President Elect shall solicit nomination. The Election Committee shall obtain a slate of candidates. The names of the nominees will be distributed to members at least 30 days prior to the Annual Conference.
Redacted UELMA Constitution, cont...

B. The Election Committee shall contact nominees in order to obtain his/her acceptance and the assurance that, if elected, he/she will fulfill the obligations of his/her commitment.

Section 2
A. Voting shall be by secret ballot during the Annual Conference prior to the conference. UELMA members shall vote electronically on the slate of candidates prior to the annual UELMA conference.

---B. UELMA members not attending the conference may request a ballot from the President-elect at least two (2) weeks prior to the UELMA Conference and must return the ballot by mail the week prior to the conference if the ballot is to be counted.

G. B. The Election Committee shall count the ballots and report the results to the conference. In the event of a tie, a coin shall be tossed to determine the winner. Election results and an introduction of new officers will be made by the President-elect. UELMA Executive Board. The President-elect will announce election results and introduce the new officers at the annual UELMA conference.

Newly elected officers shall assume duties immediately

D. C. Newly elected officers shall assume duties immediately following the UELMA Conference.

Article X
Parliamentary Authority

A. Robert's Rules of Order shall govern all Association meetings.
B. The Executive Director shall serve as Parliamentarian.

Article XI
Amendments

Section 1
Proposed amendments to the UELMA Constitution must be presented to the Executive Board at their quarterly meeting and will be acted upon at the following quarterly meeting. Board members will be advised of the impending vote when they are notified of the meeting.

A copy of the amendment must be sent to each member at least thirty (30) days before the Annual Conference.

Section 2
An amendment shall be ratified by a two-thirds affirmative vote of the membership present.

Section 3
The UELMA Constitution shall be reviewed by the UELMA Executive Board at least every five (5) years.